



**Illinois Farm Bureau
Young Leader
Discussion Meet Manual**

Illinois Farm Bureau Young Leader

Discussion Meet Manual

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Competition Objectives

As a leadership training and self-improvement activity, the Discussion Meet experience will:

- Develop leaders for effective problem solving through group discussion.

Background Information

The Discussion Meet is a competition promoted by the Illinois Farm Bureau (IFB) State Young Leader Committee.

Farm Bureau's strength depends on its members' ability to analyze agricultural issues and decide on solutions that best meet their needs. The competition is designed to simulate a committee meeting where discussion and active participation are expected from each committee member.

As a leadership training and self-improvement activity, the Discussion Meet experience will:

- Stimulate logical thinking and a desire for accurate information.
- Develop a concise and direct manner of speaking.
- Improve the ability to listen.
- Aid the participant in overcoming timidity or stage fright.
- Assist the individual in giving and receiving criticism in a productive way.
- Teach the value of compromise.
- Develop leaders for effective problem solving through group discussion.

Applicants build basic discussion skills, develop a keen understanding of important agricultural issues and explore how groups can pool knowledge to reach consensus and solve problems.

A successful applicant is a productive thinker rather than an emotional persuader. He/she will assist the group in creating ways to implement the solutions discussed and highlight Farm Bureau's involvement in those actions/steps.

The applicants will discuss pre-selected topics using four bases for the general discussion:

- Cooperation
- Constructive Criticism
- Problem Solving
- Communication

The IFB State Young Leader Committee and the IFB Member Engagement Department will coordinate the program at the district and state levels.

District winners will compete in the state contest at the 2022 IAA Annual Meeting, December 3-6.

If IFB is unable to hold the 2022 IAA Annual Meeting in-person, the state Discussion Meet will be held virtually. All potential contestants must be made aware of this possibility prior to their entry. In the event of virtual competitions, changes in timing and format of the competitions are likely to be required. State competitors will be advised as soon as possible after the decision is made.

Eligibility

- Competitors shall be an Illinois Farm Bureau member (MM, MS, PM, PS, or A) between the ages of 18 and 35 in good standing with their County Farm Bureau in the membership system (as of 7 days prior to the district contest). A dependent member may compete if they are between the ages of 18 and 22, not married, and a child of an active MM, MS, PM, PS, or A member in good standing.
- The individual shall have reached his/her 18th birthday at the time of the district contest and shall not have reached his/her 36th birthday by Jan. 9, 2023.
- Competitors must be actively engaged in agriculture.
- Competitor(s) may compete in the Discussion Meet AND either the Achievement Award OR Excellence in Agriculture Award in the same year, however, if the applicant were to be named State Winner in multiple programs, they may only go on to represent one program in the national competition.
- The following individuals are **ineligible** to compete:
 - Current members of the IFB State Young Leader Committee
 - Previous Illinois Farm Bureau Young Leader Discussion Meet state winners
 - Current employees or agents of county, state and/or the American Farm Bureau organizations and their affiliates. An affiliate is defined as an entity owned or controlled in whole or in part by another entity through, for example, ownership (including partial ownership) or positions on the board of directors.
 - Past employees who were responsible for implementing any of the YL/YF&R Competitive Events at the state or national level.
 - Professional speakers: Those who have received a fee, royalty or honorarium for speaking (i.e., paid speaking appearances or speaking engagements) within 24 months prior to the IFB State Discussion Meet. This excludes reimbursement for travel or expenses attendant to the appearance.

Prizes

State Winner:

- John Deere Z545R ZTrak™ Mower with 54-in. Deck (or equivalent model) and \$2,000 Cash OR \$8,500 Cash, courtesy of Illinois Farm Bureau & COUNTRY Financial
- \$1,500 Cash, courtesy of GROWMARK, Inc.
- Expense-paid trip to the IAA Annual Meeting in Chicago, December 3-6, 2022*
- Expense-paid trip to represent Illinois in the AFBF Young Farmers and Ranchers national contest at the 2023 AFBF Annual Convention in San Juan, Puerto Rico, January 6-11, 2023*
- Complimentary registration and hotel accommodations at the 2023 IFB Young Leader Conference, January 20-21, 2023*

State Runner-Up:

- \$1,500 Cash, courtesy of Illinois Farm Bureau & COUNTRY Financial

State Honorable Mentions (2):

- \$200 Cash, courtesy of Illinois Farm Bureau

District Winners:

- \$50 FS Gift Card, courtesy of GROWMARK, Inc.
- Expense-paid trip to the IAA Annual Meeting in Chicago, December 3-6, 2022

**If any of these events are unable to be held in person, there is no guarantee of an alternative prize.
Winners of contest prizes are responsible for any and all applicable taxes.*

Helpful Hints for Competitors

- Study as much material as possible relating to the overall topic. Sources: Internet; library; newspapers; magazines; Farm Bureau policies; county, state and American Farm Bureau publications; and conversations with experts or knowledgeable people.
- Remember this is a discussion, not a debate.
- Be prepared to ask questions, state facts and opinions, and urge others to be specific.
- Be aware of the audience, but generally address the panel. Speak loudly enough to be heard by the whole audience.
- Participate whenever your contribution will further the discussion. Do not monopolize the discussion.
- The discussion should not be “conversation” or aimless talk, nor should you take the role of a persuasive speaker. Try to cooperatively shed light on the problem and tentatively retain a flexible position.
- This is not a panel symposium wherein each participant, in turn, makes a presentation, with the moderator ending the session with a summary. Rather, it is an exercise in cooperative problem solving, with the questions, answers and statements coming from any person at any time. The moderator plays an inactive role during the discussion.
- Make notes of key points as the discussion proceeds for use in your closing statement.
- Use the one minute of quiet time to organize your closing statement.
- Stand and make your closing statement to the audience. Use accepted speech techniques and stay within the time limit.

Competition Format

Orientations

- Discussion Meet Competitor Orientation
 - a) Orientation will be held prior to the opening round of competition.
 - b) All participants are required to attend; roll call will be taken. *At the State Contest, any participant not present at the start of the orientation will be automatically disqualified.*
 - c) The opening round topic will be announced.
 - The first-round topic will be announced now, and again in the competition room.
 - Each subsequent round topic will be announced at the close of the prior round.
 - d) Opening round room assignments and locations will be distributed.

- Judge Orientation
 - a) Orientation will be held prior to the opening round of competition.
 - b) All judges are required to attend; roll call will be taken.
 - c) Judges' duties will be reviewed (see **Judge Duties**) and any announcements will be made.
 - d) Competition timing sequences will be reviewed.
 - e) There will be time for judges to ask questions.
 - f) First round room assignments and locations will be distributed.

Discussion Rounds

1. All competition facilitators and competitors will meet in the pre-assigned competition room 15 minutes prior to the start of the competition to receive last-minute comments by the room chair. At this time competitors will also draw for order of placement of their name tent/chair. Competitors not present at the time of the drawing will select from the remaining positions.
2. Competitors may not take prepared notes in any form and/or any form of technology (i.e. smart watches, cell phones, ear buds, etc.) with them to the competition table. After all competitors have been introduced, notes may be written on the paper provided. If a note or a technological device is brought to the table and is noticed by the competition facilitator, there will be a disqualification called at the end of the round by the district Young Leader Committee representative or IFB staff.
3. District Meet: The room chair will call the competition to order, announce the topic to be discussed and introduce the timekeeper and moderator. Any competitor not present at this time will be disqualified.
4. The moderator will introduce the competitors and re-announce the topic to be discussed. He/she will give each of the competitors, in voluntary order, the opportunity to make a 30-second opening statement directed to the audience.
5. The timekeeper will flash a red time card indicating when 30 seconds have elapsed and announce "time" when the competitor will need to stop. Competitors are expected to complete their statement in the allotted time.
6. The moderator will then indicate the opportunity for open discussion, which will continue for a total of 25 minutes during the opening rounds and Sweet Sixteen round and 30 minutes during the Final Four round. The discussion should be directed to the fellow competitors.

7. The timekeeper will indicate when five minutes of open discussion time remains. If the discussion is lagging, the moderator may close the discussion at anytime.
8. The timekeeper will indicate to the moderator and competitors when 25 minutes in the opening rounds and Sweet Sixteen rounds and 30 minutes in the Final Four round have elapsed with a red time card. The moderator will call for open discussion to stop for one minute of quiet time, allowing the competitors to compose a closing statement.
9. The moderator will give each of the competitors, in voluntary order, the opportunity to make a one-minute closing statement directed to the audience. The timekeeper will flash a red time card and announce "time" when the one minute has elapsed, then when the competitor will need to stop. Competitors are expected to complete their statement in the allotted time.
10. The moderator will recognize the judges and request them to leave the room with the room chair to finalize the tabulation of their score sheets. Judges are not to confer with each other until the room chair has collected their tabulated score sheets.
11. The round one question will be announced at the competitor orientation and the round two, Sweet 16, and Final Four questions will be announced at the end of the prior round.
12. The moderator will thank the competitors and ask the audience to recognize their efforts. He/she will then ask the competitors to share their personal agricultural background with the audience.

District Competition

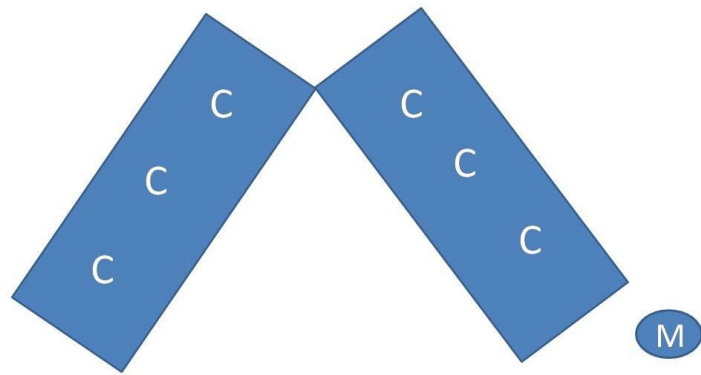
- All participants will compete in two rounds of competition. Each round will include rooms with up to six competitors
- Contestants will be randomly divided with no reference to county. Any participant may advance to the state finals. Each county may have as many participants as they desire in the district contest. Winners will then be selected from each of the district contests, and shall be chosen based on the total number of contestants from each IAA District participating as follows:
 - 1-3 contestants = 1 state contestant; 4-6 contestants = 2 state contestants;
 - 7-9 contestants = 3 state contestants; 10-12 contestants = 4 state contestants;
 - 13-15 contestants = 5 state contestants; 16-18 contestants = 6 state contestants and
 - 19-21 contestants = 7 state contestants.

One alternate can be named from each district per contest.
- If a vacancy occurs due to a cancellation of a district winner before November 1, 2022, the alternate from that district will be given the option to fill the vacancy, if not already competing.

State Competition:

- All participants will compete in two rounds of competition. Each round will include rooms with up to six competitors who have been randomly assigned.
- Ranks and scores will be tallied following the first two rounds and the top 16 competitors will be named to advance to the Sweet 16 round. Each room in the Sweet 16 round will have four competitors.
- The winner of each Sweet 16 round room will advance to the Final Four round.
- In the event that there are fewer than 20 competitors at the state competition, the competition facilitators reserve the right to name a top 8, 10, or 12 for the third round, rather than Sweet 16.

Room Layout



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x J x x x x x x x x T   x x x x x x x x x
x x x x x x x x x x x   x x x x x x J x x x
x x x x x x x J x x     x x x x x x x x x
  
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M = Moderator C = Competitor J = Judge T = Timer X = Audience

The physical arrangements of the Discussion Meet rooms should provide for two tables at the front of the room facing each other and the audience. Half the participants should be seated at each table with the moderator on the side. Name cards identifying competitors should be easily visible. Cards should show only the competitor’s name, not his or her county. Seating will be determined by a drawing for order prior to the start of the round. Competitors not present at the time of the drawing will select from the remaining positions. *These guidelines are subject to modification due to COVID-19 restrictions.*

Competition Flow

Generally speaking, the discussion should follow these steps:

1. State the problem or need.
2. Explore, define and understand the problem or need.
3. Identify causes of the problem or need.
4. Elaborate on all possible alternative solutions.
5. Evaluate and compare alternatives.
6. Test and project what appears to be the best solution(s).
7. Create ways to implement the solution(s) discussed and highlight Farm Bureau’s involvement in those actions/steps.

Roles and Responsibilities of Competition Facilitators

1. Discussion Meet Chair Duties

- a) Familiarize yourself with the IFB Young Leader Discussion Meet Manual.
- b) Prior to orientations, determine the sequence of topics to be used for the competition.
- c) Conduct the Discussion Meet Competitor Orientation session.
 1. Make introductions.
 2. Give a brief explanation of Discussion Meet competition procedures.
 3. Distribute room assignments and locations.
 4. Allow time for questions.
 5. Announce the first-round topic during orientation.
- d) Settle any and all disputes during the competition.

2. Room Chair Duties

- a) Familiarize yourself with the IFB Young Leader Discussion Meet Manual.
- b) Review the Tally Sheet. (see **Appendix A & B**)
- c) Ensure all judges are present and report any changes to the moderator.
- d) Meet in the assigned room with competitors, judges, moderator and timekeeper to answer any questions they may have.
- e) Facilitate the drawing for order and placement of name tents, fifteen minutes prior to the start of the competition.
- f) Call the competition to order at the appointed time. Introduce the moderator and announce the topic to be discussed.
- g) Following the discussion, introduce and thank the judges.
- h) Escort the judges to the judges' tabulating room at the end of the competition and allow them to finish tabulating and ranking the participants. Assist with the final ranking if necessary.
- i) Ensure each competitor has been ranked in all sections of the rating sheet.
- j) Supervise tiebreakers. (see **Scoring**)

3. Moderator Duties

- a) Familiarize yourself with the IFB Young Leader Discussion Meet Manual.
- b) Become acquainted with the competitors.
- c) Open the competition with the following to ensure that all understand the format:
 1. Welcome the audience.
 2. Announce the topic to be discussed.
 3. Ask for the competitors to make a 30-second opening statement, in voluntary order.
 4. After the last opening statement, say, "You have heard the opening statements. You may proceed with the discussion."
 5. End the discussion at timekeeper's signal.
 6. Call for one minute of quiet time for the competitors to prepare their closing statements.
 7. Ask for the competitors to make a one-minute closing statement, in a voluntary order.
 8. Thank the competitors.
 9. Dismiss the room chair and judges for tabulation.
 10. Give the competitors the opportunity to introduce themselves and share their agriculture background.
 11. Announce the time and location(s) for the next round.

Note: The moderator should not comment on the topic or encourage discussion. This is the responsibility of the competitors. However, if the discussion seems to stall, the moderator should use his/her best judgment to end the discussion once the timekeeper indicates five minutes remain in open discussion.

4. Timekeeper Duties

- a) Familiarize yourself with the IFB Young Leader Discussion Meet Manual.
- b) Go to your assigned competition room 15 minutes prior to the scheduled starting time.
- c) Meet with the room chair, moderator and competitors for last-minute questions.
- d) Make sure to be seated in the front row near the center.
- e) Indicate the following timing points to the moderator and competitors:

Two Opening Rounds and Sweet Sixteen

- The end of each 30-second opening statement (Time Elapsed – Red Card) and announce “time”
- Warning at 20 minutes of open discussion, holding the card up until all competitors have noted the warning (Five Minutes Remaining – Yellow Card)
- The end of 25 minutes of open discussion (Time Elapsed – Red Card)
- The end of one minute of quiet time (Time Elapsed – Red Card)
- The end of each competitor’s one-minute closing statement (Time Elapsed – Red Card) and announce “time”

Final Four

- The end of each 30-second opening statement (Time Elapsed – Red Card) and announce “time”
- Warning at 25 minutes of open discussion, holding the card up until all competitors have noted the warning (Five Minutes Remaining – Yellow Card)
- The end of 30 minutes of open discussion (Time Elapsed – Red Card)
- The end of one minute of quiet time (Time Elapsed – Red Card)
- The end of each competitor’s one-minute closing statement (Time Elapsed – Red Card) and announce “time”

5. Judge Duties

- a) Familiarize yourself with the IFB Young Leader Discussion Meet Judges’ Manual.
- b) Review the discussion topics.
- c) Review the Judges Sheet. (see page 11)
- d) Attend the Judge Orientation session.
- e) Go to your assigned room 15 minutes prior to the scheduled starting time.
- f) Your room chair/moderator will read the names of the competitors in your room.
- g) Remain seated until your room chair calls for you to leave the room to do the final tabulating of your score sheet.
- h) Select winners. (see **Scoring**)
- i) Judges should:
 - List competitors on your Judges Sheet from left-to-right for ease in identification.
 - Score competitors using the Judges Sheet.
 - Total the scores.
 - There is a total of 100 possible points.
 - Determine and record competitor ranking and ensure there are no ties in raw score or rank.
 - Sign your Judges Sheet.
 - Provide feedback to each competitor.
- j) Judges should not:
 - Sit near a fellow judge.
 - Judge by applause.
 - Confer with each other until all scores are tabulated.

Scoring

The room chair will supervise the final tabulation by the judges. Judges will use the point system indicated on the Judges Sheet to assist in selecting the winners. Each judge will be instructed to total his/her Judges Sheet and rank the competitors. Each judge is to break ties that occur on his/her own score sheet. The room chair will assist the judges in determining the final ranking of each round and the final competition.

- The winner will be determined by judges' ranking, and ties will be resolved before the judges are dismissed.
 - Ties will be broken at the end of each round by an automatic procedure using Problem Solving and Implementation as the first tiebreaker, followed by Analysis of Topic and Cooperative Attitude. (see **Appendix A**)
 - In the event of an unresolvable tie between all three categories, total points from the judge's sheets will be used to resolve the tie. The room chair will assist with this process.
- When possible, the above procedure should be conducted in a private room, with only the judges, and district Young Leader representative present.
- Competitors will receive written comments from the judges following the contest.

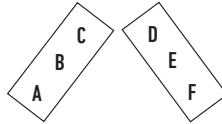
ILLINOIS FARM BUREAU
YOUNG LEADER DISCUSSION MEET
 Final Rating & Score Sheet



In the first column, you will find the point values and descriptions. See rubric for additional detail. The total point value for each row is available for each contestant. **You are not dividing the total points among contestants. No ties.**

Columns to the right each represent a different contestant. Please fill in the first and last name of each competitor according to their seat location. Refer to the diagram for help. Put scores in the larger spaces and rank in the smaller boxes.

ROOM NAME: _____ ROUND #: _____



JUDGE'S NAME: _____

	Comp A Name	Comp B Name	Comp C Name	Comp D Name	Comp E Name	Comp F Name
1. OPENING STATEMENT: 10 points Defines problem; conveys importance and relevance; sets the stage for an interesting discussion; clear point of view; uses time wisely						
2. ANALYSIS OF TOPIC OR PROBLEM: 20 points Has thoroughly researched topic; builds on the ideas of others to help achieve coherent analysis; asks relevant questions; helps ensure thorough analysis before problem solving; aware of relevant FB policy	RANK	RANK	RANK	RANK	RANK	RANK
3. PROBLEM SOLVING AND IMPLEMENTATION: 25 points Leader in guiding the conversation to specific and relevant solutions; has achievable and specific plan of action; clearly defines how FB is part of the action plan	RANK	RANK	RANK	RANK	RANK	RANK
4. COOPERATIVE ATTITUDE: 15 points Active listener; comments on specific ideas mentioned by others and ties them back to the bigger conversation; shows grace, courtesy and respect to others; shows integrity especially when they do not agree	RANK	RANK	RANK	RANK	RANK	RANK
5. DELIVERY: 15 points Interesting to listen to; animated; appropriate volume and tone; poised; uses gestures and eye contact; confident and clear						
6. CLOSING STATEMENT: 15 points Shows that they have listened to the conversation; develops relevant and realistic plans; memorable; inspires confidence						
TOTAL: Total score for each contestant is to be tabulated by Judge. Any tie scores are to be broken by Judge. Total of 100 points possible.						
RANK: Rank contestants: 1 (highest) through (6 lowest).						



<p>1. Opening Statement 10 pts.</p>	<p>AWARD 0-3 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Does not address the problem – is off topic. • Does not address the importance or relevancy of the problem. • Makes a “closed” statement that does not allow room for further conversation. • Does not seem to have a point of view. • Does not finish in the allotted time. 	<p>AWARD 4-6 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Defines the problem. • Sets the problem in context. • Makes a statement that leaves some room for further conversation but could be more open. • Has a general point of view. • Stays in the given time. 	<p>AWARD 7-10 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Clearly defines the problem. • Conveys the importance and relevancy of the problem. • Makes an “open” statement that leaves room for further conversation • Sets the stage for an interesting conversation with a very clear point of view. • Uses their time very wisely and stays in the given time.
<p>2. Analysis of Topic or Problem 20 pts.</p>	<p>AWARD 0-5 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Does not address the problem or does not remain on topic/wanders/distracts. • Hasn’t done much research or lacks quality facts. • Doesn’t build on other’s ideas, only pushes their own. • Doesn’t ask questions to clarify other’s ideas. • Doesn’t share relevant personal examples. • Misinterprets the issue or does not display competency and therefore does not help with problem solving. • Is unaware of FB policy. 	<p>AWARD 6-12 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Identifies the causes of the problem, does not directly address them, but remains on topic. • Has done research. • Addresses the ideas of others but does not build upon them – or only drops in information they learned without connecting it to previous ideas and moving the conversation forward. • Asks some questions to help vet the ideas of others. • Shares relevant personal examples – may be slightly off topic. • Demonstrates knowledge of this problem but not why it exists. • Is aware of current FB policy. 	<p>AWARD 13-20 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Identifies and addresses the causes of the problem and remains on topic. • Has thoroughly researched the topic. • Confidently builds on the ideas of others to contribute to a coherent analysis • Asks relevant questions to vet the ideas of others. • Shares relevant personal examples that add to the conversation. • Helps ensure thorough analysis before moving to problem solving. • Is aware of current and relevant FB policy.
<p>3. Problem Solving and Implementation 25 pts.</p>	<p>AWARD 0-6 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Instead of helping to guide the conversation to a solution, just data drops. • Offers no plan for a solution or a generic plan like “tell our story” or “educate consumers.” • Does not identify how Farm Bureau is involved. 	<p>AWARD 7-16 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Tries to help lead the conversation to address a solution but misses opportunities to collaborate with the group. • Has a plan but is missing specificity. • Farm Bureau is mentioned but is not a crucial piece of the solution. 	<p>AWARD 17-25 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Is a leader in guiding the group and the conversation to specific and relevant solutions. • Generates ideas that contribute to an achievable and specific plan of action to resolve the issue. • Clearly defines how Farm Bureau is part of the action plan.

YOUNG LEADER DISCUSSION MEET



<p>4. Cooperative Attitude 15 pts.</p>	<p>AWARD 0-4 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Does not listen to others – just waits for their turn to talk. • Cuts others off or simply repeats what others have already said. • Is rude, defensive or combative when they do not agree with others. 	<p>AWARD 5-9 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Contestant listens to others but does not comment specifically on their ideas or tie ideas back to the bigger conversation. • Is respectful of others. • Is not rude or defensive when they disagree with others. 	<p>AWARD 10-15 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Is an active listener and comments on references or specific ideas mentioned by others tying them back to the bigger conversation. • Clearly shows grace, courtesy and respect to other participants. • Shows integrity especially when they do not agree with others.
<p>5. Delivery 15 pts.</p>	<p>AWARD 0-4 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Is boring/ mumbling/monotoned. • Slouches, does not use appropriate gestures or have eye contact • Ideas are difficult to understand, or they are not confident in speaking. 	<p>AWARD 5-9 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Speaks at an appropriate volume and pace with appropriate tone. • Uses effective posture, gestures and eye contact. • Conveys thoughts and view points but could seem overly rehearsed. 	<p>AWARD 10-15 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Is interesting to listen to, animated and lively, speaks at an appropriate volume and with a professional and courteous tone. • Is poised and uses gestures and eye contact that emit respect and professionalism. • Confidently conveys thoughts and viewpoints clearly.
<p>6. Closing Statement 15 pts.</p>	<p>AWARD 0-4 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Does not accurately summarize the conversation. • Uses memorized speech that doesn't reflect the content of the conversation. • Closing statement is forgettable. 	<p>AWARD 5-9 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Summarizes the conversation that happened. • Uses take-away points from the discussion to help develop a plan. • Closing statement is memorable. 	<p>AWARD 10-15 Points <i>if the contestant...</i></p> <ul style="list-style-type: none"> • Shows that they have actively listened to the conversation in their summary. • Uses take away points from the discussion to develop relevant, realistic and specific action items and plans for the future. • Closing statement is memorable and inspires confidence in their ability to work toward a solution.

**Discussion Meet
Official Tally Sheet**
Round 1 () Round 2 ()

Competitors Final Ranking

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	1	2	1	4	1
Herbie Husker	2	3	2	7	
Goldy Gopher	3	1	3	7	
Nittany Nellie	4	4	4	12	4

**You have a 1st and 4th place, but a tie for 2nd so move to the first tie breaker*

Competitors**Tie Breaker #1 – Problem Solving and Implementation**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	1	2	1	4	1
Herbie Husker	2	3	2	7	
Goldy Gopher	3	1	3	7	
Nittany Nellie	4	4	4	12	4

**You still have a tie. Move to 2nd tie breaker*

Competitors**Tie Breaker #2 – Analysis of Topic**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	1	2	1	4	1
Herbie Husker	3	1	3	7	
Goldy Gopher	2	3	2	7	
Nittany Nellie	4	4	4	12	4

**You still have a tie. Move to 3rd tie breaker*

Competitors**Tie Breaker #3 – Cooperative Attitude**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	2	1	1	4	1
Herbie Husker	1	2	3	6	2
Goldy Gopher	3	3	2	8	3
Nittany Nellie	4	4	4	12	4

**With no ties, there is a final rank. You now have a 2nd and 3rd place. Remember the rankings that are clear in the first box do not ever change, even if they were to fall from that rank in one of the tie breaker boxes.*

**Discussion Meet
Official Tally Sheet**
Round 1 () Round 2 ()

Competitors Final Ranking

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	2	3	2	7	2
Peter Parker	3	2	4	9	3
Bruce Wayne	1	1	1	3	1
Tony Stark	4	4	3	11	4

**Technically, you do not need to go any further since you have a rank, but please fill out the entire form.*

Competitors**Tie Breaker #1 – Problem Solving and Implementation**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	2	1	2	5	2
Peter Parker	4	3	3	10	3
Bruce Wayne	1	2	1	4	1
Tony Stark	3	4	4	11	4

Competitors**Tie Breaker #2 – Analysis of Topic**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	1	4	3	8	3
Peter Parker	4	3	4	11	4
Bruce Wayne	3	1	1	5	1
Tony Stark	2	2	2	6	2

**Even though the rank is different from the official rank, it does not change the official rank.*

Competitors**Tie Breaker #3 – Cooperative Attitude**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	1	2	2	5	2
Peter Parker	3	4	3	10	3
Bruce Wayne	2	1	1	4	1
Tony Stark	4	3	4	11	4